

# Interim Careers Survey – Student Council

Below are the findings from the sample taken from the Student Council, about the careers provision within Maple Medical PRU.

The breakdown of the students attended:

KS3	2	Year 10	4	Year 11	4
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## **1) Please circle how many employers have you met this academic year?**

Only one student said that they had not met with an employer during the 2022/23 academic year. This student doesn't attend all timetabled lessons and is not expected to attend the careers lessons.

The percentage breakdown is:

No employer	10%
One Employer	50%
Two Employers	10%
Three Employers	30%

## **2) Do you have a good idea about which career and who have you discussed this with?**

Yes	7
No	3

A majority of students have a good idea about which career they aspire to undertake. Of the 3 students that 1 was the student that does not attend careers lessons, 1 student that is a Year 11 student that only attends AM so does not attend the careers lessons and the final student was in Key Stage 3 and this will not have been discussed as yet.

## **3) Name one advantage of signing up for an Apprenticeship**

This question was to determine who knows about apprenticeships and more specifically, what they know, as it has been covered in Year 10 & 11 careers lessons.

40% of the students didn't provide an answer, which would indicate that they either didn't understand the question or they cannot provide an advantage to an apprenticeship as opposed to traditional studying.

60% responded with a valid reason, with a majority stating the fact that they can earn while learning / being trained.

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## **4) What does LMI stand for?**

This question was to determine how many of the students can recall what LMI stands for, which would indicate that they have attended careers lessons that have discussed LMI, as it is an expectation that by the age of 14 should know about and have access to LMI.

Only 50% of the students knew what LMI is an abbreviation for.

## **5) When have you discussed and used LMI in school?**

None of the responses could say when they have discussed LMI in school or when they have used it. This may be the wording of the question, as all Year 11 students have used LMI and a personal assessment to review careers that may be suitable for them. LMI was used to determine if the job / industry is in a growth area.

## **6) Which one of the following is a 'soft skill'?**

50% of students were able to correctly identify a soft skill. The other responses were mixed, so we do need to go into greater detail about soft skills / essential skills next academic year.

We have already planned to trial the 'Essential Skills' in Mulberry with the intention of implementing it across Maple during 2023/24.

## **7) Would you like regular updates from the Careers Meetings shared at the Student Council meetings?**

80% of the students responded by saying that they would want regular updates from the Careers Meeting to be shared with the Student Council.

## **8) If you could meet an employer from any industry, what industry would that be?**

Catering	28%
Bakery	14%
Animal Care	44%
Law	14%

This academic year we have received a talk with questions and answers from an employer in the legal field. As catering / bakery and animal is a popular choice we do need to look into this for next year.

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## **9) Do you think that your Careers lesson are helping you to better understand what the World of Work is like?**

50% of the students responded that they do believe that the career lessons do help gain a better understanding of the 'World of Work'. This also indicates that half of the respondents do not feel that the existing careers programme does help prepare them for the World of Work.

This may improve in future years, once the students receive the full programme. To make the link to employers, visits to a range of workplaces would be invaluable.

## **10) What would you change about the Careers lessons in school?**

This question was asked to determine if there is any part of the existing careers programme was proving to be unpopular or in need of further.

- Look at careers that we are interested in

This one individual who suggested this change has an interest in Animal Care.

## **11) What would you like to see included in the Careers Lessons?**

This question was asked as an open question for the students to respond how they see fit and not have any restrictions placed upon them. Amongst the suggestions were:

- (Learn) Practical Skills
- How to choose more than one different option
- More hands on

## **Recommendations**

1. Engage with a local employer in the catering / bakery industry to provide an employer talk during the 2023/24 academic year.
2. Engage with a local employer in the animal care industry to provide an employer talk during the 2023/24 academic year.
3. Ensure that the Apprenticeship and T Levels talk (Doncaster College) takes place as well as the structured lesson about Apprenticeships and T Levels. Planned for December '23.
4. Plan for LMI to be included in the discrete careers lessons during the 2023/24 academic year for all groups. LMI to be included in mathematics lesson, which has already been discussed briefly with the Maths teacher.
5. Roll out the recognising and recording soft skills / essential skills development across the school, across all curriculum areas.
6. One of the Careers Team to attend the Student Council and provide an update once a month. Also to allow the student careers ambassador to attend the careers meeting.
7. Arrange visits to employer workplaces for all years for 2023/24 and beyond.