

# MAPLE MEDICAL PRU YOUNG CARERS' POLICY

Maple Medical PRU is committed to supporting young carers to access education. This policy aims to ensure young carers at Maple are identified and offered appropriate support to access the education to which they are entitled.

## Definition

A young carer is a child or young person who is helping to look after someone at home. Most are caring for a parent, commonly in a single parent family, but some may be taking responsibility for a sibling, grandparent or other relative. In some instances, a young carer may care for more than one family member.

The person they look after will have one or more of:

- Physical disability (including sensory disability)
- Learning disability
- Mental health problem
- Chronic illness
- Substance misuse problem

## Caring Tasks

A young carer will take on additional responsibilities to those appropriate to their age and development. A young carer might be providing the main care or share responsibilities with another family member. The caring tasks that a young carer has to deal with can range from:

**Nursing care** - giving medication, injections, changing dressings, assisting with mobility etc.

**Personal intimate care** - washing, dressing, feeding and helping with toilet requirements

**Emotional care** - being compliant, monitoring the emotional state of the person cared for, listening, being a shoulder to cry on, supporting a parent through depression and trying to cheer them up.

**Domestic care** - doing a substantial amount of housework, cooking, shopping, cleaning, laundry etc

**Financial care** - running the household, bill paying, benefit collection etc

**Child care** - taking responsibility for younger siblings in addition to their other caring responsibilities

## Possible effect on education

Maple Medical PRU acknowledges the possibility of young carers among its pupils, and that being a young carer can have an adverse effect on a young person's education.

Because of their responsibilities at home, a young carer might experience:

- Being late or absent due to responsibilities at home
- Concentration problems, anxiety or worry in school
- Emotional distress

- Tiredness in school
- Lack of time for homework
- Poor attainment
- Physical problems such as back pain from lifting
- False signs of maturity, because of assuming adult roles
- Behavioural problems (taking out their anger or frustration)
- Lack of time for extra-curricular activities
- Isolation, embarrassed to take friends home
- Limited social skills
- Bullying
- Feeling that no one understands and that no support is available
- Low self esteem
- Neglect of themselves

It also might be difficult to engage their parents (due to fears about child being taken into care, fears about their condition being misunderstood or their parenting skills being called into question). They may be unable to attend parents' evenings.

### **Support Offered**

Maple Medical PRU acknowledges that young carers may need extra support to ensure they have equal access to education. Through this policy, Maple is giving the message that young carers' education is important.

The designated teacher for young carers is Kath Formby, who will liaise with relevant colleagues, DMBC and other relevant agencies with the consent of the young carer. All pupils will be made aware of the designated link. The designated person on the Management Committee is Sharon Heath.

Maple Medical PRU:

- provides young carers with opportunities to speak to someone in private, and will not discuss their situation in front of their peers
- appreciates that young carers will not discuss their family situation unless they feel comfortable. The young person's caring role will be acknowledged and respected.
- will treat young carers in a sensitive and child-centred way, upholding confidentiality.
- will ensure young carers can access all available support services in their mainstream school as well as in the PRU.
- will follow child protection procedures regarding any young carer at risk of significant harm due to inappropriate levels of caring.

- will promote discussion and learning in all areas of the curriculum to facilitate fuller understanding, acceptance of and respect for, the issues surrounding illness, disability and caring.
  
- recognises that flexibility may be needed when responding to the needs of young carers. Available provision includes (but is not limited to):
  - Access to a telephone during breaks and lunchtime, to phone home
  - Negotiable deadlines for homework/coursework (when needed)
  - Access to homework clubs (where these are available)
  - Arrangements for schoolwork to be sent home (when there is a genuine crisis). Any approved absence for a young carer will be time limited. (DfES 2006)
  - Access for parents with impaired mobility.
  - Alternative communication options for parents who are sensory impaired or housebound.
  - Advice to parents if there are difficulties in transporting a young carer to school.

This policy has been written in conjunction with the relevant legislation and guidance which applies to Young Carers:

**UN Convention on the Rights of the Child Articles 28 and 29.**

Children and young people have the right to the best available education and to opportunities to develop their personality, mental and physical ability to their fullest potential.

**The Children Act 1989**

The Framework for Assessment of Children in Need and their Families, which gives guidance on S. 17 of the Act, has a section on young carers which states that effective support will require “good quality joint work between adult and children’s social care

This policy will be reviewed every 2 years

**Date of policy:** June 2019

**Date of review:** June 2021

**Signed**

**Head teacher**.....

**Chair of Management Committee**.....