

# MAPLE MEDICAL PRU

## Teaching & Learning Policy

### Principles:

We recognise that all pupils possess unique skills, abilities and aptitudes and all have an entitlement to access a challenging and appropriate curriculum. Every pupil is entitled to experience a variety of teaching and learning styles which enable them to achieve their full potential. Maple Medical PRU aims, through successful teaching and learning, to develop the whole child and to enable our pupils to make good progress and become lifelong learners.

All teachers have a responsibility to plan and deliver lessons where teaching and learning is of the highest quality, with effective pace & challenge in all lessons and where the learning needs of all pupils are met.

### Aims of the Policy:

To ensure high quality teaching and learning experiences for pupils of all abilities and aptitudes;

To provide a framework for teaching and learning within which there is flexibility and scope for creativity;

To provide coherence of approach and consistency of expectation;

To make explicit the entitlement of all pupils;

To promote the core values of Maple Medical PRU;

To raise attainment by increasing levels of pupil motivation, participation and independence;

To promote reflection on, and sharing of, good practice by all staff;

To promote an understanding of how learning takes place;

To provide practical guidance and clear procedures;

To provide a focus for development;

To inform teachers, pupils, parents/carers, the Management Committee and the wider community about the aims and processes of teaching and learning;

### Roles and Responsibilities:

#### The Management Committee

To ensure the effective implementation and monitoring of the policy.

#### Senior Leadership Team:

To provide appropriate support, training and resources for subject areas and individual staff;

To monitor and evaluate the delivery and impact of the policy;

To modify and update the policy in the light of ongoing developments and the changing needs of the school and its priorities.

#### Teaching staff:

To be responsible for their own long, medium and short term planning of schemes of learning, taking into consideration the aims and objectives of the policy;

To monitor and evaluate consistent delivery at subject level;

To provide appropriate leadership & guidance to support staff

To ensure that their own teaching meets the national Teachers Standards; ensuring teaching and learning is at least good.

To implement this policy by planning and delivering high quality learning experiences;

To have a growth mind set, be willing to learn new skills and develop their practice.  
To work collaboratively with colleagues to share best practice and improve teaching.

### **Support staff:**

To work positively within lessons to support teaching staff and to provide engaging learning experiences

To have a growth mind set, be willing to take learn new skills and develop their practice.

To work collaboratively with colleagues to share best practice and improve teaching and support within the classroom.

### **Teaching:**

The purpose of teaching is to promote learning and to raise standards of achievement. Teaching includes the whole range of activities that a teacher employs to promote learning and progress. This includes:

Use of expert subject knowledge and general knowledge of current affairs;

Planning of individual lessons and series of lessons to ensure all learners are challenged;

Having consistently high expectations of all pupils;

Implementing varied learning activities;

Having clear lesson objectives which are shared with pupils in every lesson,

Making sure pupils are aware of the success criteria they are working towards.

Effective use of differentiation to ensure that the needs of all learners are met so that they make good progress relative to their starting points;

Setting the pace of the lesson to allow all pupils to make progress.

Marking, feedback (oral and written) formative and summative assessment and reporting;

Including literacy and numeracy in all teaching when appropriate;

Establishing a positive climate for learning in lessons to encourage interest and engagement;

Ensuring high standards of behaviour so that learning can take place;

Providing intervention when underachievement is evident.

### **Learning:**

At Maple Medical PRU we believe learning will most effectively take place when:

The learning environment is secure, stable and stimulating;

Relationships between teachers and pupils are positive and respectful;

Pupils understand the purpose of the learning and see relevance to their own experience;

Pupils understand the ways in which learning takes place;

Learning builds on prior knowledge and understanding;

Success criteria are explicit and models are provided;

Learning is active and collaborative;

Pupil questioning, reflection, and discussion are encouraged;

Independent learning and thinking is facilitated and encouraged;

There are opportunities for creativity and utilising different learning styles;

Pupils can self-assess, know what they need to do to improve and can be helped to set appropriate targets;

Pupils have opportunities to transfer skills, knowledge and understanding to other contexts.

**Continuing Professional Development (CPD):**

Teachers have a responsibility to reflect on their practice, enhance and update their professional knowledge and skills. This is to ensure that consistently high standards of teaching and learning are maintained and national Teacher Standards are met. Maple Medical PRU will provide opportunities for staff to participate in a variety of activities, both within the PRU and via outside trainers/agencies, in order to support the individual professional needs of staff and build whole school capacity.

**Monitoring and Review:**

The Senior Leadership Team monitor and review the quality of teaching and learning on a regular basis and in a number of ways:

- Formal observations
- Drop in observations
- Learning Walks
- Work trawls/Book scrutinies
- Review of exam results
- STEP partner visits

Annual Questionnaires to staff/pupils/parents & carers and stakeholders which are analysed and fed back to staff and the Management Committee

The outcomes of monitoring and reviews are shared with staff and are reported back to the Management Committee.

Where standards of teaching and/or learning fall below expectations, appropriate support will be given and further monitoring will take place as appropriate.

**Monitoring and review**

All members of staff and the Management Committee have the responsibility of implementing this policy.

**Head teacher signature .....**

**Management Committee signature .....**

**Date of policy: March 2020**

**Date of policy review: March 2022**

