

Maple Medical PRU



Parent Information Booklet

2021/22

Maple Medical PRU



Head teacher and Designated Safeguarding Lead (DSL) – Mrs Kath Formby
Deputy Head and Deputy Designated Safeguarding Lead (DDSL) – Daniel Shires



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Maple Medical PRU is a service for the education of children with medical needs or ASD.

Referrals for children who have a mental health disorder are usually referred through CAMHS and come through the Joint Resource Panel (JRP).

Referrals for children with autism (higher functioning) who have an EHCP come through the SEN panel.

Referrals for school aged mothers and mothers to be usually come from the midwife or health visitor and go through a local authority teenage pregnancy officer.

Referrals for children who are physically ill often come from medics and the referral is supported by their consultant.

Hospital School

Within Doncaster Royal Infirmary we have a classroom for children to come to when they are hospitalised (currently closed due to reorganisation) if they are well enough or they can be taught at the bedside on the wards.

Home tuition

This is a service we provide for children who are unwell and unable to attend their mainstream school.

Young Parents Centre

Nursery

This is for the babies of our young mums.



Staff at Maple

Senior Leaders

Head Teacher – Kath Formby (DSL) tel. 01302 850949

Deputy Head – Daniel Shires (DDSL, ICT) tel. 01302 572796

Assistant Head – Jane Morgan (Hospital / Home tuition, Mulberry, DDSL)
tel. 01302 642874

Teacher in Charge – Lois Cherrington (Mulberry, YPC, SENCo) tel. 01302
572796

Business Manager – Ann-Marie Jones tel. 01302 572796

Inclusion Manager – Josie Blacklock

Teachers

Lynne Elliott (Maths)

Jane Ward (English)

Tina Metcalfe (Science)

Dawn Potter (English)

Sharon Heath (Science)

Jackie Casey (Health & Social Care, Humanities)

Claire Riley (Hospital school)

Judith Owen (Hospital school)

Lisa Johnson (Mulberry)

Carl Ryde (Maths/ ICT)

Gemma Langley (Mulberry)

Marie Walker (Mulberry)

Tutor

Kris Hadfield

Teaching Assistants

Mark Powell

Louise Garner (Unqualified teacher)

Lorraine Price

Suzanne Armistead

Lucy Smith

Pauline Whiteley

Justine Langan

Beth Lowe

Cathryn Richardson

Barbara Sharp

Carole Robertson

Ashlea Hood

Jennie Watson

Learning Mentor

Lisa Waddoups

Admin Assistant

Emma Radford

Cat Hand

Nursery staff

Julie O'Brien

Jane Scott

Lucy Metcalfe

Site Manager

Martin Windmill

Admission Criteria

The reasons for referral to Maple Medical PRU are as follows;

- A pupil is pregnant
- A pupil is a mother
- A pupil has been diagnosed with a mental health disorder which has been considered by CAMHS to be severe and enduring
- A pupil is physically unwell for school and may require home tuition.
- A pupil is physically unwell for school but is able to access some education in our Link unit
- A pupil is in hospital
- A pupil has a diagnosis of ASD and has an EHCP.

Young Parents Centre

Referrals for school aged mothers to be come via the re integration officer for teenage pregnancy. Pupils are brought to visit the centre and if they decide to come an IEP (Individual Education Plan) is arranged with mainstream school.

Pupils can decide whether to attend YPC full time or do a part time table and attend mainstream on other days.

Once they have decided to attend parents can apply for transport if deemed necessary. Once they start with us, we have a review meeting 4 weeks later.



JASP

Pupils are referred by CAMHS via the Doncaster Joint Resource Panel.

A multi-agency meeting is then set up including parents/ carers to discuss issues, plan strategies for support and discuss a timescale/ exit strategy.

All pupils are dual registered with their mainstream school. The parents/ carers and the young person are invited to visit Maple.

This visit is used to outline the expectations of the unit and the role the family will be expected to play.



Proposed timescales and discharge criteria are also discussed at this point. A time table is planned, with the expectation that the pupil will attend their mainstream school for some of the week if possible.

Formal admission letters are sent to the parents/ carers, the school and CAMHS.

Once a pupil has exited JASP, they do not have an automatic referral to return.

Link

Referrals come from medics and mainstream.

We always get consultant advice before admission to Link and ensure the following criteria;

Medical needs are non-infectious



There is a planned exit date and destination placement if appropriate
There is supporting medical evidence
Parents/ carers agree to the placement
A range of options have been explored by mainstream e.g. part timetable, inclusion unit.

Time offered is dependent upon each individual and the mix of pupils currently attending and their medical conditions.

Mulberry

Mulberry caters for children with Autism (usually high functioning) who have an Education Health Care Plan (EHCP).

Your child's circumstances are discussed and taken to the local authority SEND Panel and it is decided by the group of professionals that sit on panel that Mulberry may be an appropriate provision for your child.

If SEND Panel decide to consult, Teacher in Charge of Mulberry will then decide if Mulberry can meet the child's needs by considering;

- Your child's age, ability and special needs.
- The effective education of all Maple pupils.
- The efficient use of the local council's finances.

If a place is agreed, Mulberry will give a start date. It is really important that this allows time for transition.

Hospital School

Pupils are admitted to the Hospital School from the wards on the recommendation of medical staff.

Medics give advice as to who may attend the classrooms, be taught at bedside on the wards or who to leave for medical reasons



We work with pupils from day one, on the recommendation of medics, and from experience where we have found it beneficial to the pupils. We also take pupil day patients for observation who have been referred by consultants.

Home Tuition is also provided when a pupil is no longer hospitalised but for medical reasons is unable to attend

his/her mainstream school. This is strictly at the request of consultants.

Referrals can be submitted from other hospitals i.e. Sheffield Children's Hospital where pupils have been admitted who live in Doncaster.

The Curriculum

JASP, YPC, Link & appropriate Mulberry

Pupils are offered GCSEs in the following subjects;

Maths, English, English Literature and Science. They are also offered Cambridge National Qualifications in iMedia and Health & Social Care.

Some pupils study the Health Champions Award. We also offer Functional Skills in the following subjects; Maths and English. Entry levels in Maths, English and Science are offered if appropriate.

Other subjects on offer but not examined are Art, PHSE, Humanities, Life-skills and P.E. (KS3). All Maple pupils work towards and achieve a vast range of AQA Unit Awards in academic and non-academic subjects.



Hospital School

Pupils can access the Hospital School from the ages of 4 - 16. The pupils access the appropriate curriculum for their age.

We focus on the core subjects in the morning session. In the afternoon we focus on areas of the curriculum that the individual pupils have identified they are doing in their own schools. Contact is made with the mainstream school to ascertain areas of work if it is known that a pupil is going to be in hospital for some time. This ensures continuity of education.



Mulberry

Our main focus is to support, encourage and nurture children through a bespoke and individualised curriculum. We focus largely on supporting the development of social and communication skills which is then supported with academic learning.

All children get a curriculum that reflects their needs.

This may be fully included in the class.
It may be 1:1.
It may be a mix of both class and 1:1 work.

At Mulberry we complete a creative curriculum, where we build our lessons around a theme or topic. Within this topic a teacher plans lessons that incorporate all areas of the curriculum. Children will be expected to complete Maths and English tasks every morning.



Social skills development is on the timetable. This may include:
Social skills groups (e.g. Socially Speaking, Time to Talk)
Turn taking activities
Simple board games
Life Skills (e.g. cooking, gardening, cleaning, personal hygiene etc)

Within Mulberry all students are given the opportunity to complete a variety of AQA unit awards which are recognised qualifications. We also aim to encourage and enable all students to achieve Entry Level Maths, English and Science and provide opportunities for all students (age dependent) to access Functional Skills or GCSEs where appropriate.

Outside agencies

First Aid

St Johns deliver a First Aid course annually.

Health

We can access Health Visitors through a central point.

A school nurse comes in fortnightly for a drop-in clinic and to administer vaccinations.

Doncaster College

At least one visit a year is arranged for pupils to see the college and the nursery if appropriate. Pupils are taken in small groups as well as individually. Visits are also encouraged to other training providers to support transition Post 16.

ASCETs

This is a specialist team who support us with our children who have social and communication difficulties.

CEOPs

We have an annual talk from CEOPS to address issues of safety on the internet and Child Sexual Exploitation.

Residential

Pupils have the opportunity to go on an activity weekend residential to a PGL centre every year which is always a success.

In 2019 they went to Winmarleigh Hall. Due to Covid we have been unable to go in 2020/21 but hope to go next year.



Participation Service/CAMHS

All JASP pupils have access to their CAMHS workers throughout the year. Pupils have access to the Participation and Transition Service to help them make post 16 options

Club Doncaster

Every Christmas, Doncaster Rovers, The Dons and Belles visit the Hospital School and bring gifts and signed photographs. They spend time with the pupils.

EMTAS

For multicultural education we invite people from EMTAS (Ethnic Minority and Traveller Awareness Service) to raise awareness of religious and cultural differences in our society.

Trusted Mentor Scheme

This is a project that is accessed by a group of pupils throughout Maple. The aim of this project is to work alongside individuals to engage students in experiencing new things, discovering their own aspirations and promote high self-esteem.

Other outside speakers are invited to the Centre as required throughout the year such as the, Smoking Cessation team, Sexual Exploitation team, British Red Cross, Doncaster Pride, Life-wise and the Domestic Violence team.

The Nursery (Maple Minis)

1. The Centre has a funded on-site fully equipped, Ofsted registered nursery facility which is staffed by a qualified Nursery Nurse and Nursery Assistant.
2. The nursery provides a safe, caring and stimulating environment where babies can feel safe and secure whilst their mothers can continue their education.
3. The nursery follows the EYFS and has been judged to be good in all areas in the latest Ofsted inspection. Each baby is allocated a key worker and their progress and development is



monitored and shared with their mothers on a daily basis.

4. Mothers take care of their babies at lunch time.
5. Shared activities such as singing and literacy are encouraged.
6. Parenting sessions are provided for both mothers and mothers to be within the nursery.
7. We have very generous donations of equipment and clothes from Tesco and IKEA which have enhanced our provision.

The Academic Day

JASP/ LINK/ YPC

9:00am – 9:30am	Breakfast club
9:30am – 10:30am	Lesson 1
10:30am – 10:45am	Break
10:45am – 11:45am	Lesson 2
11:45am – 12:00pm	Tutor time/ assembly
12:00pm – 12:45pm	Dinner
12:45pm – 1:45pm	Lesson 3
2:00pm – 3:00pm	Lesson 4
3:00pm –	Home time



Mulberry

9.15am – 9.45am	Morning tasks
9.45am – 10.30am	Session 1
10.30am – 11.00am	Morning Break
11.00am – 12.00pm	Session 2
12.00pm – 12.45pm	Lunch
12.45pm – 1.00pm	Independent Reading Time
1.00pm – 1.40pm	Session 3
1.40pm – 2.00pm	Choice Time
2.00pm – 2.15pm	Reflection of the Day, Rewards and Tidy Up
2.15pm	Home Time

Some Mulberry pupils will stay until 3pm

Hospital School

8:30am – 9:00am	Daily handover to staff from the ward round
9:00am – 10:15am	Lessons in the classroom or work on wards
10:15am – 10:30am	Break
10:30am – 11:45am	Lessons in the classroom or work on wards
11:45am – 1:00pm	Lunch
1:00pm - 2:15pm	Lessons in the classroom or work on wards
2:15pm – 2:30pm	Break
2:30pm - 3:30pm	Lessons in the classroom or work on wards

School Holiday Pattern

Autumn term Wednesday 1st September – Friday 15th October

Autumn term Monday 1st November – Friday 17th December

Spring term Monday 3rd January – Friday 11th February

Spring term Monday 21st February – Friday 1st April

Summer term Monday 18th April – Friday 27th May

Summer term Monday 6th June – Friday 28th July

School will also be closed on these days for training/ bank holiday;

Wednesday 1st September 2021

Tuesday 4th January 2022

Friday 1st April 2022

Thursday 27th July & Friday 28th July 2022 (Disaggregated)

Parents/ carers, you are strongly advised not to take your child out of school for holidays during term time and particularly during exam time as this can be disruptive to your child's education. Only in exceptional circumstances will holidays during term time be authorised.

All staff are Team Teach trained which is an accredited course in positive handling techniques. This is so that, in the unlikely event that your child needs to be handled for their own safety or for the safety of others, we would follow safe techniques.

We have recently been awarded the Inclusion Quality Mark. We have also achieved the Doncaster anti-bullying charter mark, the healthy schools award, the advanced healthy schools award, the smoke free award, the snack right smile bright award in the nursery, the RHS level 1&2 award and the bronze Food for Life award which involves us growing, preparing and cooking our own fruit and vegetables. We also have the National Autistic Society Accreditation, the inclusion charter mark and are working towards the Carnegie Mental Health award.



As part of this we have in place the following policies;

Food
Teaching and Learning
Race
Physical Intervention
Child Protection
Bullying
Disordered Eating
RSE

No Smoking
Equal Opportunities
PHSE
Behaviour
S.E.N.D (Special Education Needs)
Confidentiality
Self Harm
PE

There is a clear complaints procedure which is available on request or to view on our website for pupils, parents/ carers, staff and stakeholders. The policy can be found on the website www.maplemedical.org.uk

We are committed to Safeguarding and all staff are DBS checked and appropriately trained.