

## Pupil premium strategy statement (secondary)

1. Summary information					
School	Maple Medical PRU				
Academic Year	20/21	Total PP budget (Anticipated)	£18000	Date of most recent PP Review	Oct 2020
Total number of pupils	49	Number of pupils eligible for PP	25	Date for next internal review of this strategy	Oct 2021

2. Current attainment		
	Pupils eligible for PP (your school)	All Pupils
% achieving 5 4-9 incl. EM	33%	37%
% achieving 5 1-9 incl. EM	84%	91%
Attainment 8	31%	32%
3. Barriers to future attainment (for pupils eligible for PP)		
A. The percentage of pupil premium pupils achieving 5 4-9 GCSEs was slightly low than all pupils		
B. The percentage of pupil premium pupils achieving 5 1-9 GCSEs was less than all pupils		
C. The Attainment 8 score for PP pupils was slightly lower than that of all pupils		
D. The percentage of PP pupils making expected or better progress so far this year is 97% compared with 96% for all pupils		
E. The improvement score for PASS (Pupil Attitude to School and Self) at 59 is slightly lower than 61 for all pupils.		
External barriers (issues which also require action outside school, such as low attendance rates)		
F. The attendance rate last year for pupil premium pupils was 76% compared with 80% for all pupils		

4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )		Success criteria
A.	To further improve the percentage of PP pupils to meet or exceed expected progress	To increase to 98%
B.	Attendance rate to continue to be in line with other Maple pupils	At least 82% overall
C.	GCSE passes to be in line with other Maple pupils	40% achieve 5 GCSEs (4-9) 90% achieve 5 GCSEs (1-9)
D.	PASS score improvements to be in line with all pupils	Pupils on average to show an improvement of at least 61 for PASS

5. Planned expenditure					
Academic year 20/21					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased % of pupils achieving at least 5 GCSEs	To provide digital devices to those who have no access to online learning at home. To enable staff and pupils to access Google Classrooms and online educational resources.  Costs – training £500 Subscriptions - £800 Devices - £3000	During the pandemic there are periods of isolation and threat of lockdown. Pupils will be at home but not necessarily ill.	All staff and pupils to receive training. Monitoring of take up during periods of time at home.	DS/CR	September 2021 after analysis of results

<p>Pupils improved emotional and physical health to improve outcomes for pp pupils</p>	<p>Improve the outdoor space for pupils to access activities.</p> <p>Football goal net Table tennis/ basketball hoop</p> <p>£2000</p>	<p>Pupils improved health enables them to learn better. Also there should be an improvement in their PASS scores</p>	<p>Observation of pupils playing outside and reporting to MC. Pupils evaluations. Pupils PASS and Leuven scores.</p>	<p>KF/ LC/ DS</p>	<p>At the end of the academic year</p>
<p>Improve attendance for PP pupils so it remains in line with all pupils</p>	<p>Provision of taxis when a pupil struggles to attend LM visits at home . Awards for good attendance Bus passes if appropriate Travel training Online learning when appropriate. Provision of laptops if needed</p> <p>£4000</p>	<p>Pupils, particularly young mums struggle to get buses in with a young baby. Pupils with high anxieties may struggle to use public transport. Some pupils may need to learn at home for short periods. During the pandemic pupils may isolate</p>	<p>Monitor attendance and compare PP attendance. Ensure pupils have access to online learning and it is monitored. Rewards for good attendance.</p>	<p>DS/ LC</p>	<p>Every term to look at attendance and compare with PP pupils</p>
<p>Improve all outcomes by improving inclusion</p>	<p>Work towards the Inclusion Charter Mark. £2000</p>	<p>Pupils who feel included and whose barriers to learning are removed as much as is possible will learn better and attend better</p>	<p>Learning walk focussed on Inclusion.To work towards the inclusion charter mark. To have this as a priority in the SDP and for all staff to have a target towards achieving this.</p>	<p>JC/ JB</p>	<p>At the end of the academic year</p>

Targeted interventions for younger children and autistic	Improving the tracking by using the Tapestry software to track certain Mulberry pupils. tracking system Staff training  £600	This system is a better way to track younger and autistic children	Head teacher and Teacher in Charge to monitor data tracking and progress	LC/ KF	Half termly
Continue to provide opportunities for KS4 autistic pupils to gain accreditation and improve socialisation by ensuring they can access GCSE lessons alongside Maple peers.	Resources for Entry levels and unit awards. Entry fees Training !! support within the GCSE lessons.  £3000	KS4 ASD need a bespoke curriculum for their needs but to have access to GCSEs and/ or socialisation if appropriate.	Monitor attainment and number of unit awards. Ensure there is sufficient staffing. Monitor wellbeing using the Leuven scale and / or PASS.	JM/LC/DS	September 2021
Include Mulberry pupils in the PASS system to monitor wellbeing.	Purchase more licences for extra pupils. Train staff in the use of PASS  £600	Some Mulberry pupils will be able to do this and therefore we will have a better idea of which areas to focus on.	Monitor any improvements or deterioration on the second wave of PASS tests.	KF/ LC	July 21
<b>Overall total</b>					<b>£16500</b>