

## Pupil premium strategy statement (secondary)

1. Summary information					
School	Maple Medical PRU				
Academic Year	19/20	Total PP budget (Anticipated)	£20000	Date of most recent PP Review	Jan 2020
Total number of pupils	49	Number of pupils eligible for PP	27	Date for next internal review of this strategy	Jan 2021

2. Current attainment		
	Pupils eligible for PP (your school)	All Pupils
% achieving 5 4-9 incl. EM	33%	31%
% achieving 5 1-9 incl. EM	78%	94%
Attainment 8	21%	23%
3. Barriers to future attainment (for pupils eligible for PP)		
A. The percentage of pupil premium pupils achieving 5 4-9 GCSEs was slightly higher than all pupils		
B. The percentage of pupil premium pupils achieving 5 1-9 GCSEs was less than all pupils		
C. The Attainment 8 score for PP pupils was lower than that of all pupils		
D. The percentage of PP pupils making expected or better progress so far this year is 97% compared with 96% for all pupils		
External barriers (issues which also require action outside school, such as low attendance rates)		
D. The attendance rate so far this year for pupil premium pupils is 80% compared with 79% for all pupils		
4. Desired outcomes (desired outcomes and how they will be measured)		Success criteria

<b>A.</b>	To further improve the percentage of PP pupils to meet or exceed expected progress	To increase to 98%
<b>B.</b>	Attendance rate to continue to be in line with other Maple pupils	At least 82% overall
<b>C.</b>	GCSE passes to be in line with other Maple pupils	90% achieve 5 GCSEs

## 5. Planned expenditure

**Academic year 19/20**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased % of pupils achieving at least 5 GCSEs	CPD – coaching, numeracy and literacy in all curriculum. Dyslexia assessment for a pp pupil and 3 exam reader pens for any pupils with reading difficulties. - inset training and in house training. Improving training facilities  £5000	Improved teaching and learning by developing the coaching culture to include teacher peer observations Sharing good practise amongst staff – swapping support staff roles	Regular data tracking discussion via staff meetings, exam mocks and actual GCSE results	KF/ CJ/ DH	September 2020 after analysis of results

Pupils improved health to improve outcomes for pp pupils	Implement the Health champions award as an alternative to Health and Social care for pupils unable to access this  £2000	Pupils improved health enables them to learn better	By lesson observations, drop ins, work scrutiny and final results	KF/ JM/ LG/ DS/ CJ	At the end of the academic year
Improve attendance for PP pupils so it remains in line with all pupils	Provision of taxis when a pupil struggles to attend LM visits at home . Awards for good attendance Bus passes if appropriate Travel training Online learning when appropriate. Provision of laptops if needed  £3750	Pupils, particularly young mums struggle to get buses in with a young baby. Pupils with high anxieties may struggle to use public transport. Some pupils may need to learn at home for short periods.	Monitor attendance and compare PP attendance	DP/ KF	At the end of the year
Improved motivation to work hard	Post cards home/ certificates/ rewards  £500	Pupils are motivated by rewards and encouraged to work harder	Through staff meetings and updates	DS/ CJ/ LG	At the end of the academic year

Mulberry pupil premium pupils to progress in line with other Mulberry pupils	Continue Forrest schools,. Building a forest schools ECO friendly area. £4000	Motivation to attend and engage	Teacher in Charge to monitor engagement Head to monitor attendance and report to MC	LG/ KF	Termly
Targeted interventions for younger children and autistic	Improving the tracking by introducing the Otrack tracking system Staff training  £600	This system is a better way to track younger and autistic children	Teacher in Charge to monitor data tracking and progress	LG	Half termly
Providing opportunities for KS4 autistic pupils to gain accreditation	Resources for Entry levels and unit awards. Entry fees Training  £1500	KS4 ASD need a bespoke curriculum for their needs	Monitor attainment and number of unit awards	KF/ JM/ LG/ CJ/ DS	September 2020
Provide opportunities for outdoor play	Purchase a climbing frame and table tennis table  £2000				
<b>Overall total</b>					<b>£19350</b>