

Maple Minis

IMPROVEMENT PLAN SEPTEMBER 2021 – JULY 2022

Incorporating the areas for improvement identified by Ofsted June 2018 (Nursery and School)

1st Review – December 2021

2nd Review - February 2022

3rd Review – April 2022

4th Review – July 2022



Red – No Impact/ not started	Amber – Minimal impact/ underway	Green – Maximum impact/ completed
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Objective 1	Actions	Success criteria	Lead	Costs/ Resources	Milestone 1	Milestone 2	Milestone 3	Quality Assurance
Improve reading/ literacy	<p>Purchase reading books that are age appropriate</p> <p>Create a reading library</p> <p>Deliver a session on reading with your baby to the young mums during parenting classes</p> <p>Keep a reading record</p> <p>Purchase books to give free to young mums for the sessions</p> <p>Take mums and babies for a walk to the local library and investigate mother/ toddler reading sessions</p>	<p>Young mums regularly read to their babies</p> <p>Libarary is created</p> <p>Reading records completed</p> <p>All mums have a free book for their child</p> <p>Mums take a new book home each week</p> <p>At least one reading session is deliverd during parenting sessions</p> <p>At least one walk to the libarary takes place</p>	JOB, JS	£50 books	<p>By the end of the Autumn term books will have been purchased and/ or procured.</p> <p>The library will have been contacted for information</p> <p>A reading record book will have been started for each baby</p>	<p>By the end of the Spring term A library will have been created.</p> <p>At least one reading session will have been delivered during parenting cllasses.</p> <p>All young mums will have been given a free reading book age appropriate for their baby</p>	<p>By the end of the Summer term reading records will have been completed for each baby.</p> <p>At least one walk to the local library will have taken place with the mums and babies.</p> <p>Observations will include looking at reading time.</p>	<p>Nursery manager and deputy monitoring</p> <p>Management committee reports.</p> <p>Young mum evaluations</p>

	Encourage mums to take a reading book home each week Have dedicated reading time in the nursery Observations to include reading time.							
Objective 2 Preparing the nursery for Ofsted	Actions Ensure all staff read the new EYFS guidelines Create a script for the learning walk Decide on which document to use ie Birth to 5 or Development Matters Attend training provided within the 'Getting to Good' programme Meet as a team once a week with actions arising from each meeting	Success criteria Staff will have been trained on new EYFS guidelines Learning walk will be scripted and practised Decision will be made on which document to use Training will be attended by at least one member of the team and cascaded to others Meetings take place weekly RAT will be done with actions from it	Lead KF	Costs/ resources Time	Milestone 1 By the end of the Autumn term the learning walk script will have been written. The document used will be decided. A RAT and section 11 inspection will have taken place. At least one supervision will have taken place for each staff member. The nursery development	Milestone 2 By the end of the Spring term, action plans will have been written arising from the RAT and section 11 inspections. At least 2 supervisions of each staff member have taken place. Training for the getting to good will have been attended and cascaded.	Milestone 3 By the end of the Summer term, actions from the RAT and section 11 will have been addressed. At least 3 supervisions for each staff member will have been done.	Quality assurance Reports to Management Committee LA inspection

	<p>Accept a RAT inspection from the LA</p> <p>Organise a section 11 audit</p> <p>Ensure supervisions and observations continue</p> <p>Write a nursery development plan.</p>	<p>Section 11 will be done with actions from it</p> <p>Supervisions and observations will take place termly</p> <p>The development plan will have been written and reported to management committee</p>			<p>plan will have been written.</p>			
<p>Objective 3</p> <p>Help towards the whole school obtaining the Carnegie mental health award</p>	<p>Actions</p> <p>Staff to access mental health training</p> <p>Staff to take part in a stress survey</p> <p>Make contact with the perinatal nurse when appropriate</p> <p>Contribute 'kind words/ phrases' for the anti bullying week</p> <p>Look in to baby massage delivery</p>	<p>Success criteria</p> <p>At least 3 modules for the training completed</p> <p>Staff to fill in stress questionnaires and attend meeting regarding actions that will be taken.</p> <p>Nursery to contribute to the whole school anti bullying display</p> <p>Perinatal nurse to have visited appropriate young mums</p>	<p>Lead</p> <p>KF/ LC</p>	<p>Costs/ resources</p>	<p>Milestone 1</p> <p>By the end of the Autumn term staff will have completed at least 1 module from the mental health training.</p> <p>Staff will have filled in a stress questionnaire</p> <p>Staff will have contributed towards the antibullying display</p>	<p>Milestone 2</p> <p>By the end of the Spring term staff will have completed at least 2 modules from the mental health training</p> <p>Staff will attend the meeting explaining the actions arising from the stress questionnaire</p> <p>Baby massage courses will have been investigated</p>	<p>Milestone 3</p> <p>By the end of the Summer term staff will have completed at least 3 modules from the mental health training</p> <p>The perinatal nurse will have been contacted for all young mums in need of support</p>	<p>Quality assurance</p> <p>Management Committee reports.</p> <p>Feedback from the Mental Health Awarding body.</p>

Objective 4 Outside learning environment	Actions Purchase storage for nursery indoor and outdoor equipment Purchase and plant fruit, vegetables and other plants Purchase gardening tools particularly for babies. Purchase outdoor play equipment including sand and water trays Plan outdoor activities Make observations and upload to Tapestry	Success criteria Storage purchased Plants purchased and planted with the help of young mums and babies Fruit or vegetables picked when grown and used for cooking. Outdoor play equipment purchased. Planning includes outdoor activities. Observations on tapestry	Lead JOB/ JS	Costs/ resources £1500	Milestone 1 By the end of the Autumn term storage will be purchased. Play equipment will have been purchased and planning done for outdoor activities. Plants will be planted outside with the help of mums and babies.	Milestone 2 .By the end of the Spring term, there will be at least one outdoor activity planned. There will be observations on Tapstry of babies doing outdoor activities. Continued planting and nurturing of the fruit, veg and flowers.	Milestone 3 By the end of the Summer term there will be at least 2 outdoor activities planned. Observations will be uploaded to Tapestry. Fruit and veg will be grown and if ready cooked with.	Quality assurance . Management Committee reports Tapestry observations Supervisions
Objective 5	Actions	Success criteria	Lead	Costs/ resources	Milestone 1	Milestone 2	Milestone 3	Quality assurance
Contribute to the new website's nursery page	Plan information to go on the nursery page Decide on useful links	Nursery page is up to date informative and useful. Young mums will have been asked what they would	KF/ LC		By the end of the Autumn term, staff will have decided on what content needs to go on	. By the end of the Spring term. Staff will have written the content of information needed.	.By the end of the Spring term, in house training will have been provided. Young mums will be surveyed on	Management Committee reports. Young mums survey.

	<p>Ensure news pages are kept up to date</p> <p>Gather young mums opinions on what needs to go on to be useful to them</p> <p>Receive in house training on the updating of the nursery page</p>	like to see on the page			<p>Young mums will have been asked what they think should go on.</p>	<p>Useful links will be decided upon.</p> <p>News and pictures will have been provided for the nursery news section.</p>	the usefulness of the site.	
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