

MAPLE MEDICAL PRU INCLUSION POLICY

Maple Medical PRU is committed to valuing the individuality of all our pupils. We give all our pupils every opportunity to achieve the highest of standards. We do this by respecting and taking account of pupils' varied life experiences and needs. We offer a balanced curriculum and have high expectations for all pupils. The achievements, attitudes and well-being of all our pupils matter. This policy helps to ensure that this school promotes the individuality of all our pupils irrespective of ethnicity, attainment, age, disability, gender or background and that they have a curriculum experience to suit individual needs.

Maple Medical PRU believes that every pupil has an entitlement to develop to their full potential. Educational experiences are provided which develop pupils' achievements and recognise their individuality. Diversity is valued as a rich resource which supports the learning of all.

In Maple, inclusion recognises a child's right to a balanced, relevant and challenging curriculum which is appropriate to their individual abilities, talents and personal qualities.

We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils. This means that equality of opportunity must be a reality for our children.

Aims

Maple Medical PRU aims to:

- Provide appropriate teaching which makes learning challenging, enjoyable and successful
- Help pupils develop their personalities, skills and abilities
- Provide equality of educational opportunity
- Engender a culture of tolerance, acceptance and mutual respect where all are valued

Objectives

Maple Medical PRU will:

- Ensure implementation of government and LA inclusion recommendations
- Ensure the school's inclusion policy is implemented consistently by all staff
- Ensure any discrimination or prejudice is eradicated
- Identify barriers to learning and participation and provide appropriately to meet a diversity of needs
- Ensure all pupils have access to an appropriately differentiated curriculum
- Recognise, value and celebrate pupils' achievements, however small
- Work in partnership with parents/carers in supporting their child's education
- Guide and support all staff, members of the Management Committee and parents/carers in inclusion issues

Links with other policies

This policy should be read in conjunction with the following Maple policies:

Attendance & Absence

Equal Opportunities

Emotional Health and Wellbeing

Safeguarding

SEND

Monitoring and review

All members of staff and the Management Committee have the responsibility of implementing this policy.

Head teacher signature

Management Committee signature

Date of policy: March 2022

Date of policy review: March 2024