

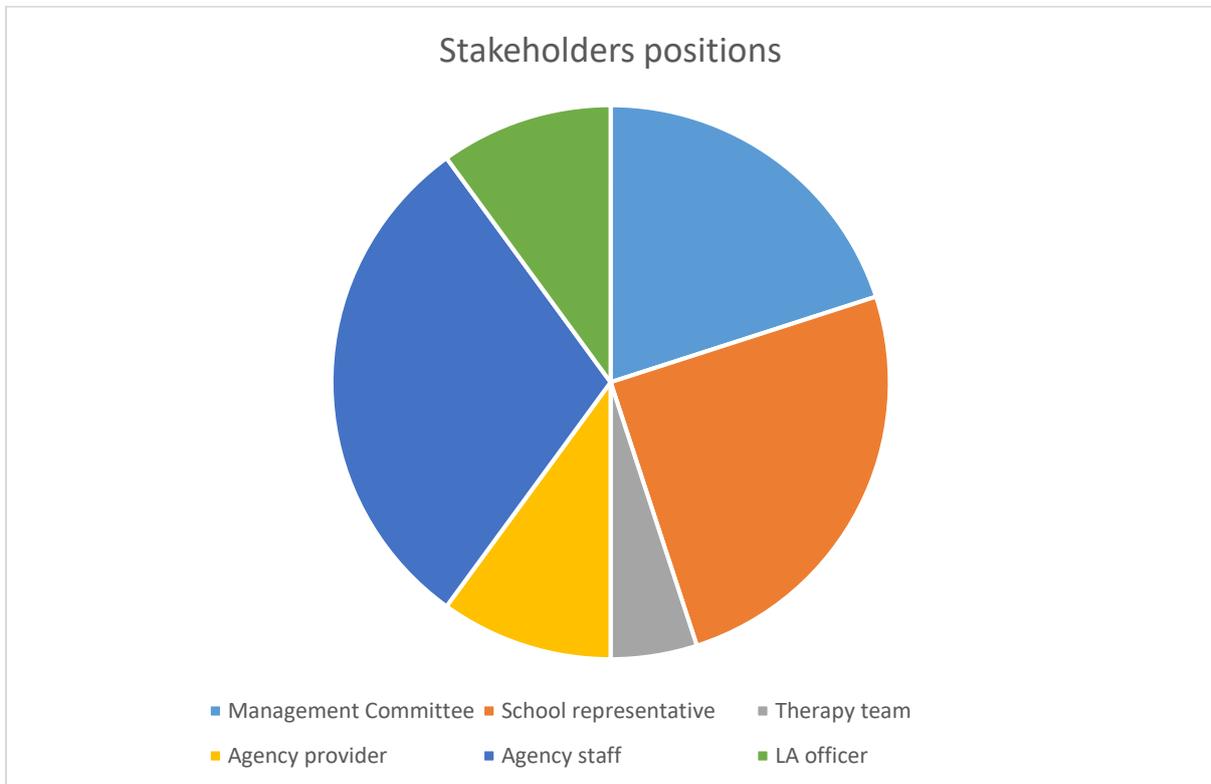
Maple Medical PRU

Maple Medical PRU  
Stakeholders Survey  
2022



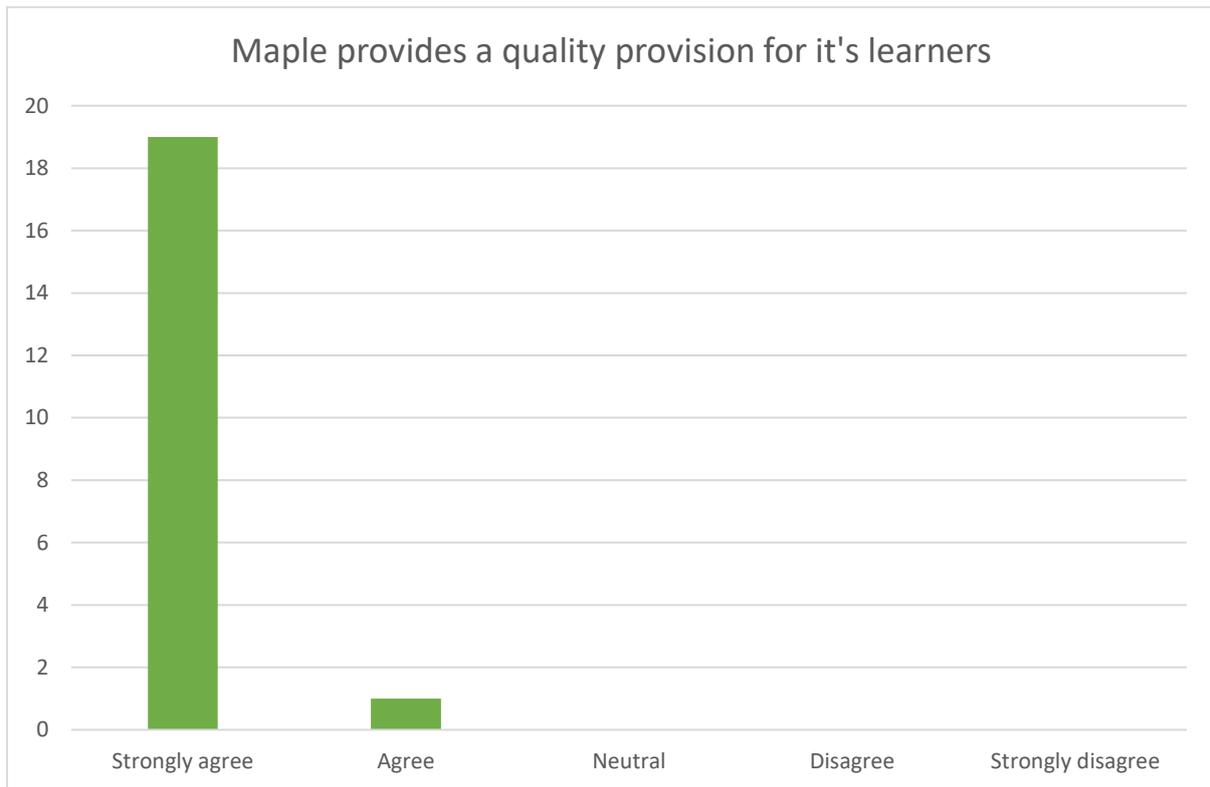
### Question 1

We asked stakeholders to complete a questionnaire on the service that Maple Medical PRU provides. There were 20 respondents from various backgrounds. The following graph shows the positions of the stakeholders.



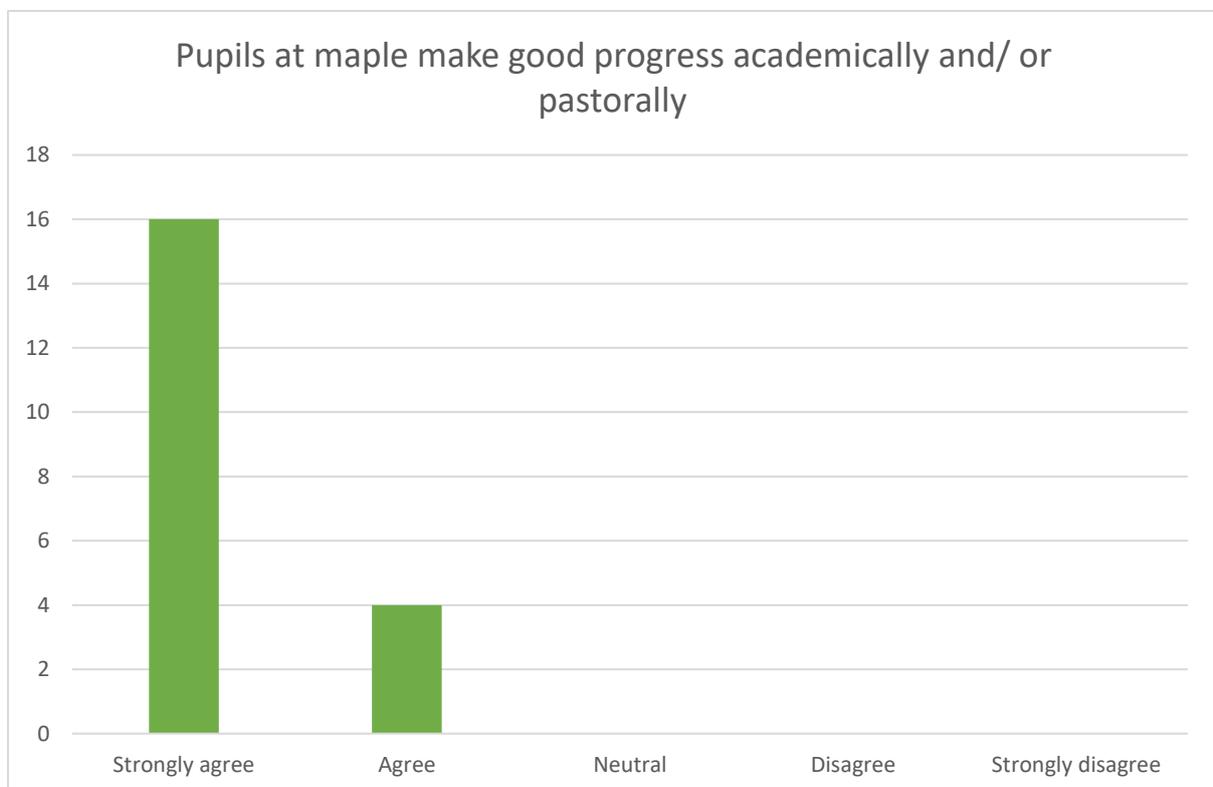
There were a variety of stakeholder positions. We asked the stakeholder a variety of questions and the following graphs and quotes are their responses .

### Question 2



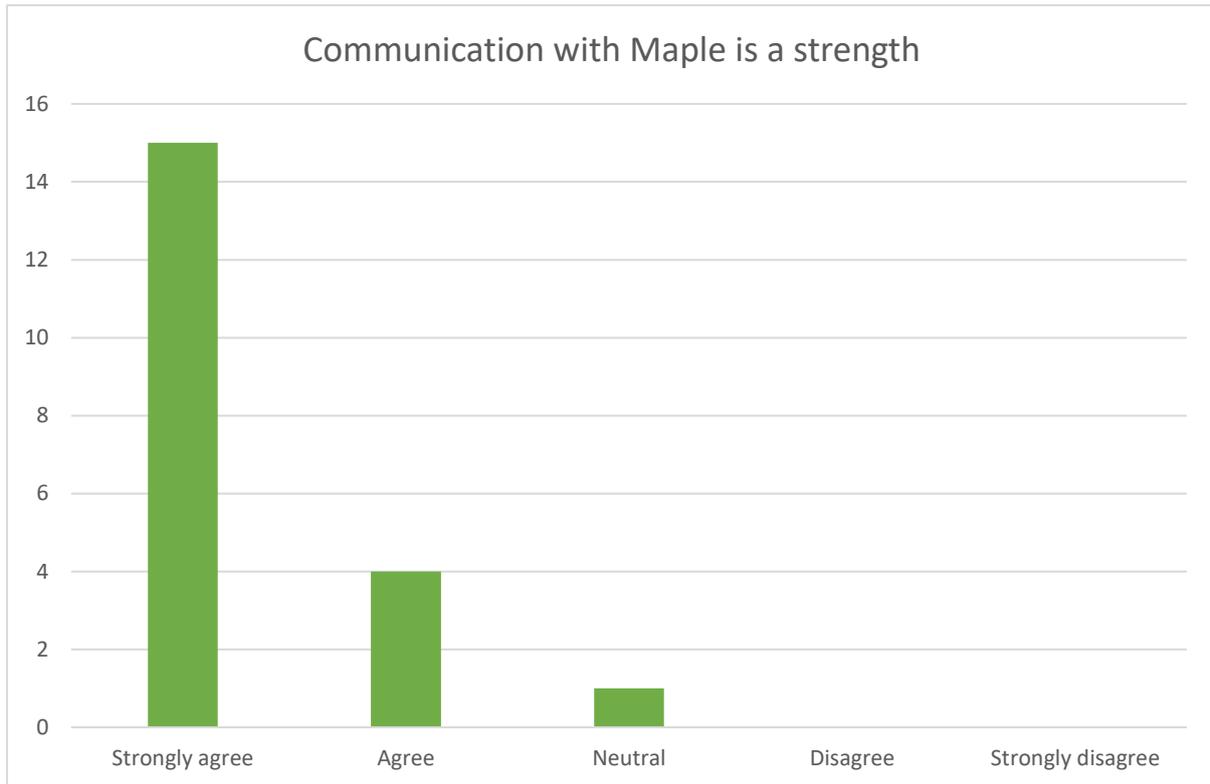
Almost all respondents strongly agree that Maple is a quality provision.

### Question 3



All respondents thought that pupils make good progress when at Maple.

#### **Question 4**



Nearly all respondents strongly agreed that we communicate well

#### **Question 5**

We asked stakeholders how we could improve the service. Below are some of the responses;

*'Ensuring that the curriculum is as wide ranging as possible within the constraints of the school '*

*'Possibly by expanding the service to cater for younger (and perhaps also post-16) pupils.'*

*'I cannot think of anything in relation to my contact with Maple which would help improve the service - I am sure that there are things but just not in relation to my experiences with Maple'*

*'Genuinely all staff that work at Maple through our agency love every minute of their time there'*

*'The building needs investment in order to let the school make even better provision for its students.'*

*'Maybe just use one email; address, I have a school address and a personal one, I prefer to use my personal address and just use the school one for meeting notes etc.'*

*'I think the location and building is not ideal for the children MAPLE caters for , it's accessibility and space isn't ideal'*

*'Just by making it bigger to enable more students to be able to access and be supported by this quality provision'*

*'Full staff meetings'*

*'Expand to be able to offer this provision to more vulnerable children'*

*'Having the opportunity to expand the service'*

*'More information on services and pupils'*

*'Clarity to schools re the referral process and how to access provision. There has been a recent change and schools and professionals are unclear on this process.'*

*'Increased capacity across all key stages and additional KS1 capacity'*

In response to these comments, we are looking at broadening the curriculum by extending the timetable. We are in talks with the LA around expansion of the service to cater for younger pupils who are ill.

## **Question 6**

We asked stakeholders to comment on what they think we do well. The following are the responses;

*'The school makes each student feel valued and gives them the tools that they need in order to become more confident, secure and successful both socially and academically. The school is totally inclusive and the students are very tolerant of each other. It is clear to see that the students and staff are happy in school, the school vibe is extremely positive.'*

*'Promoting pupils' self-confidence. Adapting the curriculum to suit the needs of*

*individuals. Providing a caring, nurturing and stimulating environment in which pupils feel safe and happy and are able to flourish.'*

*'Supporting families Supporting vulnerable children networking Sharing of information raising concerns'*

*'Liaising and explaining the type of candidate they are looking for and allowing me to find the right candidate for them'*

*'My supply staff always feel incredibly supported and welcome, this in turn means that they can provide the best possible support to the young people that they work with'*

*'The whole child approach they adopt is excellent. They ensure that students not only reach their potential academically but also achieve personal growth. They care about each individual pupil and tailor their provision to ensure the best outcome for every pupil based on their individual needs.'*

*'Empowerment of young people to fulfil their full potential. The way that they work with the child or young person to support their engagement in to education, often when they may have possibly not engaged with education for years.'*

*'Communication, support to pupils, provision offered, joint working'*

*'Making students feel at ease. Achieving academic outcomes. Communication'*

*'Communication Understanding of SEN Need Willingness to work with professionals and the Local Authority Excellent relationships with parents and students'*

*'Staff support each other well. Senior management support their staff and listen to their concerns. Staff go over and above to support their students'*

*'Ability to educate children with a range of special needs'*

*'Address the needs of the children and provide an excellent provision in a holistic caring ethos'*

*'Inclusive with both staff and pupils. Address the needs of the pupils and adapt where needed both for academic and social aspects'*

*'Understand people's needs and a very good learning program'*

*'Nurturing and encouraging children'*

*'Flexible approach to meet the needs of the students. Excellent communication with schools and parents Understanding of student need. Child centred approach Excellent partnership working'*

*'Flexible and good quality provision that meets the needs of its learners supported by highly skilled staff'*

*'Always available for conversations regarding progress of students. Keep us informed of any safeguarding concerns'*

### **Question 7**

Finally, we asked for any further comments and the responses are as follows;

*'I am proud to be a member of the management committee and look forward to working with school in the future.'*

*'Maple successfully provides an essential service to support pupils who are unable to cope in a mainstream setting. All staff are very professional, committed and caring and know the pupils and their backgrounds and needs very well.'*

*'I have worked with Maple for around 20 months with a family who are very complex. Maple staff have always been totally professional, hardworking and child focused.'*

*'Brilliant school with great staff'*

*'I am proud to be part of Maple Medical PRU and the fantastic work that they do. I think that they should have a new name that better reflects the provision.'*

*'The working relationship we have with the Team at Maple, especially Jane and Lois for me has always been excellent and always keen to facilitate Therapy for pupils as they can .'*

*'Excellent!!!'*

*'It is a friendly, welcoming, caring school with great supporting staff'*

*'As a supply member of staff I have felt welcomed and supported by the team'*

*'Thank you for all of your expertise and support for our most complex students :-)'*

*'Just to reiterate that we need more provision like this. There is an increase in demand that is needs led in respect of SEMH and SLCN/ASC provision'*

*'Thank you for the support you give to our students'*