

Maple Medical PRU – Careers Programme 2020

Autumn Term	Spring Term	Summer Term
College representatives visits – KS4 pupils Virtual if appropriate	Careers Fair for KS4 pupils – various stands for colleges, apprenticeships, employers, 6 th forms (virtual if appropriate)	Writing C.V.s – Year 11
Enterprise studies, entrepreneurship linked to the Unit Award Scheme – and Lifeskills KS4	Visits to various colleges – training providers, 6 th forms Virtual tours to be organised	Intended destinations data gathered
Interview skills/ life skills - Mulberry	Practice application forms – Year 11 Application forms – Year 11	Appropriate work experience for year 10s either internally or externally (after risk assessment)
Destination data gathered for previous year and year before if possible	Information giving to pupils/ parents/ carers colleges/ schools – Year 11	
Careers team and learning mentors to visit various providers one at a time if possible could be virtual	Support for parents re visiting appropriate placements if needed	

	Virtual visit from careers advisors from mainstream schools for dual registered pupils	
<p>Morning meetings KS3 – Introduction to work Careers-related activities - The soft skills – co-operation/working as a team, negotiation, working to time limits etc.</p> <p>Y10/11 – Jobs of today/jobs of the future. What types of work are available now?/what types of work are likely to be done by machines?/what types of work are likely to be widely available in 10 years time?</p> <p>As part of the Health and Social Care course at awareness of different careers is raised within</p>	<p>Morning meetings KS3 – Introduction to work What kind of person am I? Answer basic questions about themselves. Complete a personality quiz. Analyse the results of the personality quiz Identify their qualities and identify 3 positive qualities Matching qualities to types of work</p> <p><u>Group work</u> What is work? Why do we work?</p> <p>Online applications</p>	<p>Morning meetings KS3 – Introduction to work Young People and Work Permitted working hours for children/legal facts relating to the employment of children. Types of work that are available for children and the types of work that are suitable/unsuitable & why. Ambitions – lifeline – where do I want to be in 3years/5 years/10 years? Dream job – realistic and unrealistic ambitions</p> <p>Y10/11 Interview support</p>

<p>the health service, within the social care sector and early years.</p>		
<p>During science lessons as and when the curriculum can relate to careers and job opportunities it is addressed e.g. genetics Individual targeting when desired career path is known e.g. veterinary science During English lessons we address letter writing, presentations and discussions.</p>	<p>Work experience within Seedlings Work experience within Maple e.g. reception duties, shadowing the site manager</p>	