

ACCESSIBILITY PLAN

MAPLE MEDICAL PRU

1. This Accessibility Plan has been drawn up in consultation with the Management Committee, pupils, parent/carers and staff of the school and covers the period from Sept 2019 – Sept 2022
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parent/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Maple PRU plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such fund raising, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parent/carers and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and Management Committee in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities
 - Health & Safety (including off-site safety)
 - Additional Educational Needs
 - Behaviour Policy
 - School Improvement Plan
 - Asset Management Plan
 - Parent/carer Information booklet and Mission Statement
 - Teaching and Learning

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
10. Information about our Accessibility Plan will be published on the website
11. The Plan will be monitored at Management Meetings and Senior Leadership meetings
12. The school will work in partnership with the local education authority) in developing and implementing this plan
13. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE: November 2019

Review: November 2021

Signed

Head Teacher.....

Chair of Management Committee.....

Maple Medical PRU Accessibility Plan 2019 - 2022

Improving the Physical Access at Maple

An Access Audit was carried out by Kath Formby and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
	Gates outside Mulberry	Fobbed access/ egress	July 2019	200
	Fire door in Mulberry	Fobbed exit for classroom doors	July 2018	450
	Wash basins	Wash basins to be adjustable for different heights	July 2018	300
	Alarms	Alarms to light up for hearing impaired to be aware	July 2019	250
	Path entrance to the nursery	Widen for easier access especially for double buggies	July 2019	2000
	High security gate by nursery	Gate to secure babies with easy exit for staff if there is a fire/ fire drill	July 2019	500
	Car parking taxis	The smaller car park to be allocated for taxis only to allow young mums & babies/children with disabilities better access to reception	By July 2019 & Ongoing	Nil

Maple Medical PRU Accessibility Plan 2015 -2018

Improving the Curriculum Access at Maple

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Ongoing programme of shared resources and activities with DSD and Mulberry and differing parts of Maple	Increased shared activities with different groups	Raised awareness of different groups. Improved accessibility for different groups	Ongoing	Shared sports day/ Mulberry accessing Maple resources
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2019 - 2022	Increase in access to all school activities for all disabled pupils e.g. Christmas meal
Whole Maple assembly	For all areas of Maple based at Cedar Road to take part in an inclusive assembly	First assembly undertaken and future ones planned – to be led by staff from all areas of Maple	2019 - 2022	Increase in joint peer activities for all pupils and staff
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and specialist equipment e.g. mechanical desks to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils i.e. pupils who use wheelchairs	2019 - 2022	Increase in access to the curriculum in all Maple classrooms
Laptops available for pupils finding difficulty writing	Availability of laptops in lessons and loans for homework. Also use of email for homework to be sent.	Pupils will not be as disadvantaged if they are unable to write	2019 -2022	More accessible curriculum for all pupils

Laptops available for use in exams	Access arrangements discussed by the SEN Team to ensure pupils who have difficulties writing have equality in exams	Pupils will not be as disadvantaged if they are unable to write quickly/legibly due to physical difficulties		
Use of iPads	To record/photograph work (particularly in Mulberry) for pupils who find it difficult to record in other ways	Evidence of work and progress for pupils, parents/carers & outside agencies		This way of recording has received praise from SEN professionals/STEP partner
RNIB book sharing scheme	Join the scheme and create accounts for teachers	VI pupils can have books in larger print when appropriate	July 2018	Larger print books available
Unit Award Scheme	To increase accessibility of all pupils to recognised AQA qualifications	The vast majority of Maple pupils have achieved certification under this scheme with the Mulberry pupils using it across the curriculum to formalise achievement.	2019 - 2022	Over 200 Unit awards achieved to date

Maple Medical PRU School Accessibility Plan 2019 - 2022

Improving the Delivery of Written Information at Maple Medical PRU

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA or converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	2019 - 2022	Delivery of information to pupils with physical and/or communication difficulties improved
Make available school brochures, school	Review all current school publications and promote	All school information available for all	2019 - 2022	Delivery of school information to

newsletters and other information for parent/carers in alternative formats	the availability in different formats for those that require it			parent/carers and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	2019 - 2022	Delivery of school information to pupils & parent/carers with visual difficulties improved.
Promote disabled people in Maple	Ensure pictures of children in Link/ Hospital school are included in newsletters and on the website and information booklets so that disabled people are included.	Publications have more diversity in	2019 - 2022	Disabled pupils and their parent/carers will feel more comfortable attending Maple
Promote people of different cultures	Ensure displays, booklets, website and newsletters include people of different cultures.	More diversity in information given out	2019 - 2022	Pupils and their parent/carers of different cultures will feel welcome to attend Maple
Use of text messaging for hearing impaired	Ensure awareness of any hearing impaired parent/carers or pupils and use text messaging as a form of communication	Information accessible to hearing impaired	2019 -2022	All parent/carers will receive the same information
Translation of documents/ letters including having translators in school meetings	Ensure documents are translated for parents/ carers whose first language is not English including simultaneous translation in meetings	Information accessible to EAL parents/ carers	2019 -2022	Parents/ carers will understand important information and be able to take a more active role in meetings