

ACCESSIBILITY PLAN

MAPLE MEDICAL PRU

1. This Accessibility Plan has been drawn up in consultation with the Management Committee, pupils, parent/carers and staff of the school and covers the period from May 2022– May 2025
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parent/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Maple PRU plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such fund raising, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parent/carers and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and Management Committee in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities
 - Health & Safety (including off-site safety)
 - SEND
 - Behaviour Policy
 - School Improvement Plan
 - Asset Management Plan
 - Parent/carer Information booklet and Mission Statement
 - Teaching and Learning
 - Inclusion

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
10. Information about our Accessibility Plan will be published on the website
11. The Plan will be monitored at Management Meetings and Senior Leadership meetings
12. The school will work in partnership with the local education authority in developing and implementing this plan
13. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE: May 2022

Review: May 2024

Signed

Head Teacher.....

Chair of Management Committee.....

Maple Medical PRU Accessibility Plan 2022 - 2025

Improving the Physical Access at Maple

An Access Audit was carried out by Kath Formby and a number of recommendations made:

Item	Activity	Timescale	Cost £
Ramps	Ramps outside raised doors for wheel chairs	July 24	13300.71
Paths	Pathways created for wheelchairs to access outside learning environment	July 24	23289.78
Paths	Path widened for wheelchair access	July 24	5450
Alarms	Alarms to light up for hearing impaired to be aware	July 23	N/A
Hoist	Fitted hoist in the disabled toilet	July 24	2000
Electric change bed	To be in the disabled toilet	July 24	N/A
Automatic bidet	For pupils unable to clean themselves after toileting	July 25	2000
Physio/ sensory resources	For disabled and autistic pupils	July 25	500
Electric chair	As recommended by OT dept.	July 23	1500
Pen friend	For VI pupil to identify objects	July 23	N/A
Braille machine	For VI pupil to be able to read	July 23	N/A
One touch kettle	For VI pupil to be able to boil the kettle	July 23	N/A
German film and swell paper	For VI pupil to feel what's been written	July 23	N/A

Improving the Curriculum Access at Maple

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>
Ongoing programme of shared resources and activities Mulberry and differing parts of Maple	Increased shared activities with different groups. Mulberry pupils to access GCSE lessons at KS4 with 1-1 support and appropriate KS3 pupils. Non Mulberry pupils accessing the smaller nurture groups within Mulberry	Raised awareness of different groups. Improved accessibility for different groups	Ongoing
Widen PE offer	Revise timetable to include more access to PE for older pupils Action mats for ASD and younger pupils	Pupils to have increased opportunities for PE. Improve physical health Increased accessibility to PE	July 24
Music lessons	Buy in specialist music teachers for VI pupil	Enjoyment of school leading to improved attendance	July 23
Touch typing	1-1 support to train in order to teach touch typing	VI pupil to access writing	July 23
Mind mapping lessons	1-1 support to train in order to teach mind mapping	VI pupil to be able to move around the school safely	July 23
Tactile interaction	1-1 support to include tactile interaction	VI pupil will have improved awareness of surroundings	July 23
Unit Award Scheme	To increase accessibility of all pupils to recognised AQA qualifications	The vast majority of Maple pupils have achieved certification under this scheme with the weaker pupils using it across the curriculum to formalise achievement.	July 25

Improving the Delivery of Written Information at Maple Medical PRU

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA or converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	2022-2025	Delivery of information to pupils with physical and/or communication difficulties improved
Make available school brochures, school newsletters and other information for parent/carers in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	2022-2025	Delivery of school information to parent/carers and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials. Use of German film and swell paper.	All school information available for all	2022-2025	Delivery of school information to pupils & parent/carers with visual difficulties improved.
Promote disabled people in Maple	Ensure pictures of children in Link/ Hospital school are included in newsletters and on the website and information booklets so that disabled people are included.	Publications have more diversity in	2022-2025	Disabled pupils and their parent/carers will feel included
Promote people of different cultures	Ensure displays, booklets, website and newsletters include people of different cultures.	More diversity in information given out	2022-2025	Pupils and their parent/carers of different cultures will included

Use of text messaging for hearing impaired	Ensure awareness of any hearing impaired parent/carers or pupils and use text messaging as a form of communication	Information accessible to hearing impaired	2022-2025	All parent/carers will receive the same information
Translation of documents/ letters including having translators in school meetings	Ensure documents are translated for parents/ carers whose first language is not English including simultaneous translation in meetings	Information accessible to EAL parents/ carers	2022-2025	Parents/ carers will understand important information and be able to take a more active role in meetings