

## Pupil premium strategy statement (secondary)

1. Summary information					
School	Maple Medical PRU				
Academic Year	18/19	Total PP budget (Anticipated)	£18,000	Date of most recent PP Review	Jan 2019
Total number of pupils	53	Number of pupils eligible for PP	31	Date for next internal review of this strategy	Jan 2020
2. Current attainment					
			Pupils eligible for PP (your school)	All Pupils	
% achieving 5 4-9 incl. EM			0%	13%	
% achieving 5 1-9 incl. EM			88%	80%	
3. Barriers to future attainment (for pupils eligible for PP)					
A.	None of the pupil premium pupils achieved 5 4-9 GCSEs				
B.	Pupils eligible for Pupil Premium so far 88% make expected or above progress compared with 90% of ALL Maple pupils				
C.	The average improvement in Pass scores is 32 for Pupil Premium pupils and 27 for all Maple pupils, however the PP initial score is only 34 compared with 41 for all pupils				
D.	The reading age for pupil premium children rose on average by 1.06 years compared to an average of 1.43 for all pupils.				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	The attendance rate so far this year for pupil premium pupils is 81% compared with 82% for all pupils				
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>				Success criteria	

<b>A.</b>	To further improve the percentage of PP pupils to meet or exceed expected progress	To increase to 90%
<b>B.</b>	Initial PASS scores to be in line with other pupils	To increase average initial PASS score from 34 to 40
<b>C.</b>	Attendance rate to be in line with other Maple pupils	At least 82% overall
<b>D.</b>	GCSE passes to be in line with other Maple pupils	90% achieve 5 GCSEs

## 5. Planned expenditure

**Academic year 18/19**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased % of pupils achieving at least 5 GCSEs	CPD – coaching, numeracy and literacy in all curriculum. Dyslexia assessment for a pp pupil and 3 exam reader pens for any pupils with reading difficulties. £1000 + £500 + £600	Improved teaching and learning by developing a coaching culture Sharing good practise amongst staff – inset training	Regular data tracking discussion via staff meetings, exam mocks and actual GCSE results	KF/ CJ/ DH	September 2019 after analysis of results
Reading age for PP pupils to improve in KS3	Continued subscription to the Accelerated Reader scheme and staff training £1259.50	Accelerated Reader has been proven to help raise the reading age of pupils	Analysis of reading ages/ discussion with lead	DP	July 2019 at the end of Key Stage 3

Pupils improved health to improve outcomes for pp pupils	School to achieve advanced HLHL award Fresh fruit available daily Gym sessions provided once a week Outdoor area equipment to improve gross motor skills  £750 +£400	Pupils improved health enables them to learn better	By achieving the award , work scrutinies and data tracking, monitoring of attendance at the gym	KF/ JM/ LG/ DS/ CJ	At the end of the academic year
Improved PASS scores Leuven scale of wellbeing for Mulberry and Hospital school pupils	1:1 LM support Training  £200	LM can target input for individual pupils e.g. self-management, learning Mulberry and hospital pupil premium pupils well-being to be monitored for future target setting	Meetings with LM Results of scores Staff meetings to identify those in need of interventions	JB/ CJ/ LG/ JM	At the end of the academic year
Improve attendance for PP pupils	Provision of taxis when a pupil struggles to attend LM visits at home . Awards for good attendance Bus passes if appropriate Travel training  £500	Pupils, particularly young mums struggle to get buses in with a young baby. Pupils with high anxieties may struggle to use public transport	Monitor attendance and compare PP attendance	DP/ KF	At the end of the year
Improved motivation to work hard	Post cards home/ certificates/ rewards  £500	Pupils are motivated by rewards and encouraged to work harder	Through staff meetings and updates	MK/ CJ	At the end of the academic year
Increased hours of education	Online learning provided when pupils are unable to access fulltime. Laptop provided	This will increase the hours a pupil can access learning	Head to monitor remotely and receive reports from the company		

	£2750 +£600				
Mulberry pupil premium pupils to progress in line with other Mulberry pupils	Forrest schools,. Building a forest schools ECO friendly area Lego therapy training for 2 TAs Espresso training and subscription. £4000 +£400+£360 + £800	Motivation to attend and engage	Assistant Head and Teacher in Charge to monitor engagement Head to monitor attendance	LG/ KF/ JM	Termly
Targeted interventions for younger children and autistic	Improving the tracking by introducing the Otrack tracking system Staff training  £600	This system is a better way to track younger and autistic children	Assistant Head and Teacher in Charge to monitor data tracking and progress	JM/ LG	Half termly
Providing opportunities for KS4 autistic pupils to gain accreditation	Resources for Entry levels and unit awards. Entry fees Training  £1500	KS4 ASD pupils area new addition to our school and so need a bespoke curriculum for their needs	Monitor attainment and number of unit awards	KF/ JM/ LG/ CJ/ DS	September 2019
<b>Overall total</b>					<b>£16,709.50</b>