

## ACCESSIBILITY PLAN

### MAPLE MEDICAL PRU

1. This Accessibility Plan has been drawn up in consultation with the Management Committee, pupils, parent/carers and staff of the school and covers the period from Sept 2016 – Sept 2019
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parent/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Maple PRU plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such fund raising, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parent/carers and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and Management Committee in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities
  - Health & Safety (including off-site safety)
  - Additional Educational Needs
  - Behaviour Policy
  - School Improvement Plan
  - Asset Management Plan
  - Parent/carer Information booklet and Mission Statement
  - Teaching and Learning

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
10. Information about our Accessibility Plan will be published on the website
11. The Plan will be monitored at Management Meetings and Senior Leadership meetings
12. The school will work in partnership with the local education authority) in developing and implementing this plan
13. The Plan will be monitored by Ofsted as part of their inspection cycle.

**DATE:** October 2017

**Review:** October 2019

**Signed**

**Head Teacher**.....

**Chair of Management Committee**.....

## Maple medical PRU Accessibility Plan 2017 - 2019

### Improving the Physical Access at Maple

An Access Audit was carried out by Kath Formby and a number of recommendations made:

<b>Access Report Ref.</b>	<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost £</b>
	Gates outside Mulberry	Fobbed access/ egress	July 2019	200
	Fire door in Mulberry	Fobbed exit for classroom doors	July 2018	450
	Wash basins	Wash basins to be adjustable for different heights	July 2018	300
	Alarms	Alarms to light up for hearing impaired to be aware	July 2019	250
	Path entrance to the nursery	Widen for easier access especially for double buggies	July 2019	2000
	High security gate by nursery	Gate to secure babies with easy exit for staff if there is a fire/ fire drill	July 2019	500

## Maple Medical PRU Accessibility Plan 2015 -2018

### Improving the Curriculum Access at Maple

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Ongoing programme of shared resources and activities with DSD and Mulberry and differing parts of Maple	Increased shared activities with different groups	Raised awareness of different groups. Improved accessibility for different groups	Ongoing July 2019	Shared sports day/ Mulberry accessing Maple resources
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2019	Increase in access to all school activities for all disabled pupils e.g. Christmas meal
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	2019	Increase in access to the Curriculum
Laptops available for pupils finding difficulty writing	Availability of laptops in lessons and loans for homework. Also use of email for homework to be sent.	Pupils will not be as disadvantaged if they are unable to write	2019	More accessible curriculum for all pupils
Ensure pupils with physical disabilities can access PE	PE teacher to target games so that wheelchair users can join in. When running games are taking place, wheelchair users can referee	Disabled pupils can access more PE	2019	More accessible curriculum for all pupils
RNIB book sharing scheme	Join the scheme and create accounts for teachers	VI pupils can have books in larger print when appropriate	July 2018	Larger print books available

**Maple Medical PRU School Accessibility Plan 2015-2018**

**Improving the Delivery of Written Information at Maple Medical PRU**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	2019	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parent/carers in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	2019	Delivery of school information to parent/carers and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	2019	Delivery of school information to pupils & parent/carers with visual difficulties improved.
Promote disabled people in Maple	Ensure pictures of children in Link/ Hospital school are included in newsletters and on the website and information booklets so that disabled people are included.	Publications have more diversity in	2019	Disabled pupils and their parent/carers will feel more comfortable attending Maple

Promote people of different cultures	Ensure displays, booklets, website and newsletters include people of different cultures.	More diversity in information given out	2019	Pupils and their parent/carers of different cultures will feel welcome to attend Maple
Use of text messaging for hearing impaired	Ensure awareness of any hearing impaired parent/carers or pupils and use text messaging as a form of communication	Information accessible to hearing impaired	2019	All parent/carers will receive the same information
Translation of documents/ letters	Ensure documents are translated for parents/ carers whose first language is not English	Information accessible to EAL parents/ carers	2019	Parents/ carers will understand important information